

---

# BRIEF OVERVIEW OF SPECIAL EDUCATION

D28 CEC SPECIAL EDUCATION COMMITTEE  
MEETING  
FEBRUARY 24, 2025

Mrs. Stacy Palmer

Administrator of Special Education, D28



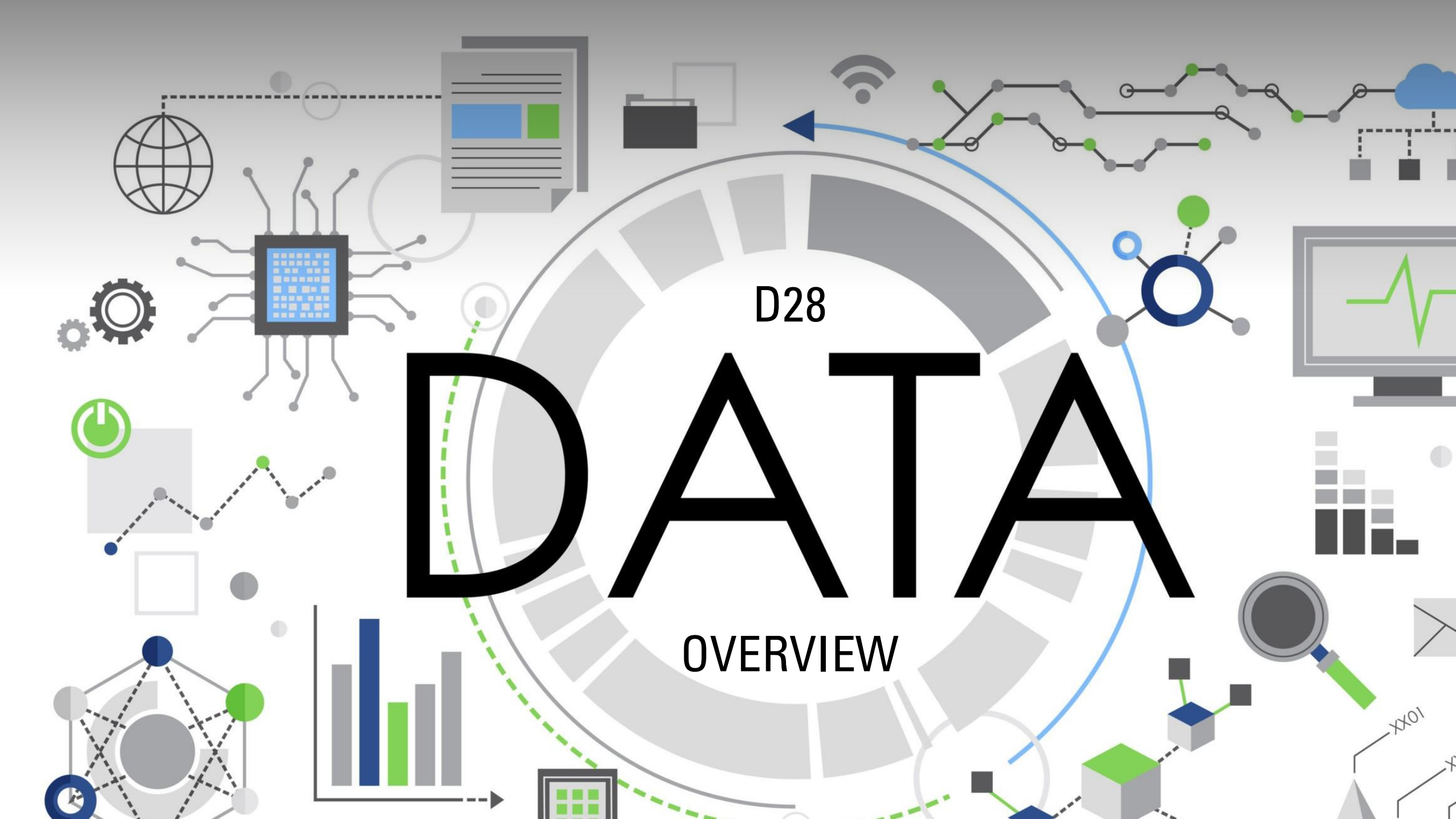


- 
- D28 Data Overview
  - Special Education Continuum
  - Preschool Special Education Services
  - Kindergarten Intake Process (KIP)
  - K-8 School-aged Services
  - Key Admission Dates
  - Other Family Guides / Resources / Agency Linkages
  - Questions
-

# DATA

D28

OVERVIEW



# FULLY SERVED



To fully serve means students are in the corresponding placement as noted on their IEPs. For example, student who is slated for ICT is programmed for ICT.

- District 28 is currently at **95%**
- The city is currently at **88%**

*\*\* Note: These percentiles are for D28 K-8 Public Schools*



---

# RELATE SERVICES: BIG 6

Speech and Language Therapy, Occupational Therapy, Physical Therapy, Counseling, Visions Services and Audiology Services

- District 28 is currently at **96%**
- The city is currently at **88%**

*\*\* Note: These percentiles are for D28 K-8 Public Schools*

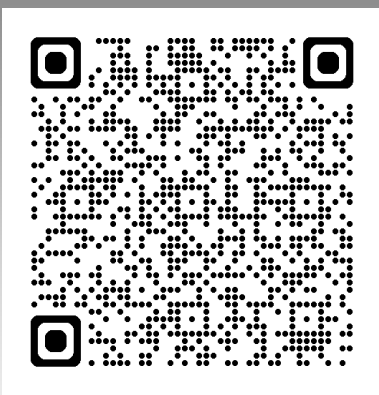
---

---

# SPECIAL EDUCATION CONTINUUM



# CONTINUUM OF SE SERVICES



General Education

Special Class

Specialized School

Related Services and Supplemental Aids and Services



---

# SPECIAL EDUCATION CONTINUUM

## Preschool Continuum

For preschool students, the continuum of programs and/or services that may be recommended in the IEP includes:

- related services
- special education itinerant teacher services (SEIT)
- special class in an integrated setting – *half-day or full day*
- special class – half day or full day
- NYSED-approved residential placement

## School-Age Continuum

For school-age students, the DOE's continuum of special education services includes:

- general education with related services
- general education with special education teacher support services (SETSS)
- integrated co-teaching (ICT) – part-time or full-time.
- special class services (SC) – part-time or full-time
- NYSED-approved day and residential placement
- State Supported Schools
- Home/hospital instruction





PRESCHOOL SPECIAL EDUCATION SERVICES

---

# PRESCHOOL SERVICES

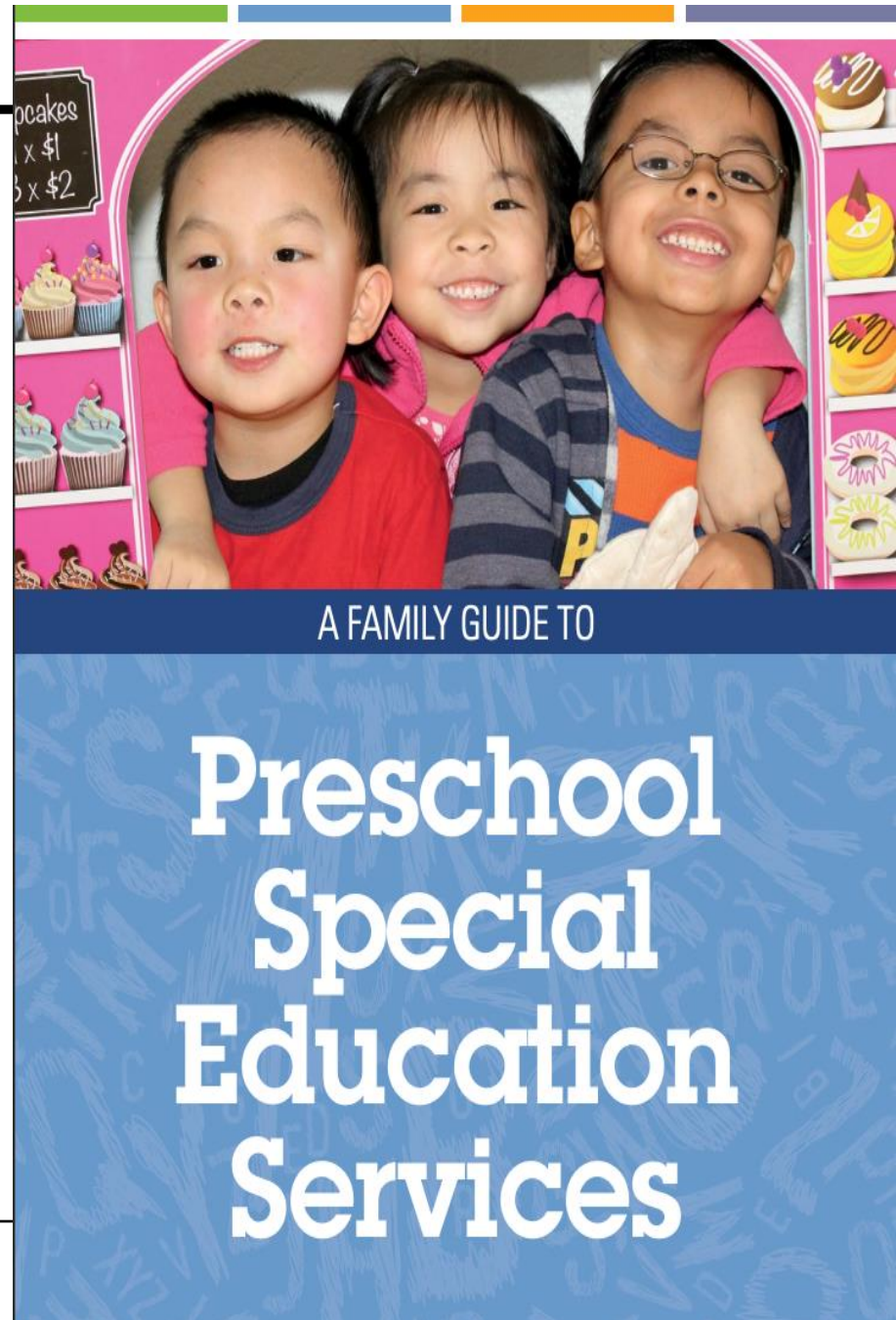
## Preschool Students:

The DOE [Committee on Preschool Special Education \(CPSE\)](#) manages the process for preschool children. There are 10 CPSE offices in different areas of the city. Families work with the CPSE in the district where they live:

- Preschool services can start the year a child turns 3 years old. How the process begins will depend on whether
- The child received Early Intervention (EI) services;
- The child is attending a preschool program; or
- The child is in another childcare setting.

*For more information about making a referral, read "Referral" in the Family Guide. [For help, contact your CPSE.](#)*

---





---

# PRESCHOOL SERVICES

- Preschool children (ages 3-5)
  - Students attending a private, parochial, charter, State Supported or State Approved Non-Public school in New York City
  - Students who live in New York City and attend non-public schools outside New York City and New York State
  - Students who receive home or hospital instruction as their placement on their IEP. (This does not include students on temporary home instruction, as these students are expected to return to their prior school)
  - Students who are being home-schooled
  - Students who are not attending school
-

---

# KINDERGARTEN INTAKE PROCESS (KIP)

*\*\* Formerly known as Turning 5 (T5)*

---



---

# KINDERGARTEN STUDENTS

- Families of children with disabilities entering kindergarten in September will take part in two processes. They are:
- the **Kindergarten IEP Process (KIP)**, which is how special education services and supports are determined for children entering kindergarten.
- Every elementary school is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs). Families of students with disabilities entering Kindergarten in the fall are encouraged to participate in kindergarten admissions in addition to the Kindergarten IEP Process (KIP). For information about the Kindergarten IEP Process for these children, visit [schools.nyc.gov/KindergartenSpecialEducation](https://schools.nyc.gov/KindergartenSpecialEducation) ([Open external link](#))
- **Special Education for Children Entering Kindergarten**
- **New York City Public Schools (NYCPS)** will work with you to consider whether your child needs special education in Kindergarten, and if so, develop an **Individualized Education Program (IEP)**. This is called the “Kindergarten IEP Process” or “KIP,” and your participation is important.



## Kindergarten Orientation Guide

for Families of Students with Disabilities  
Entering Kindergarten in Fall 2025



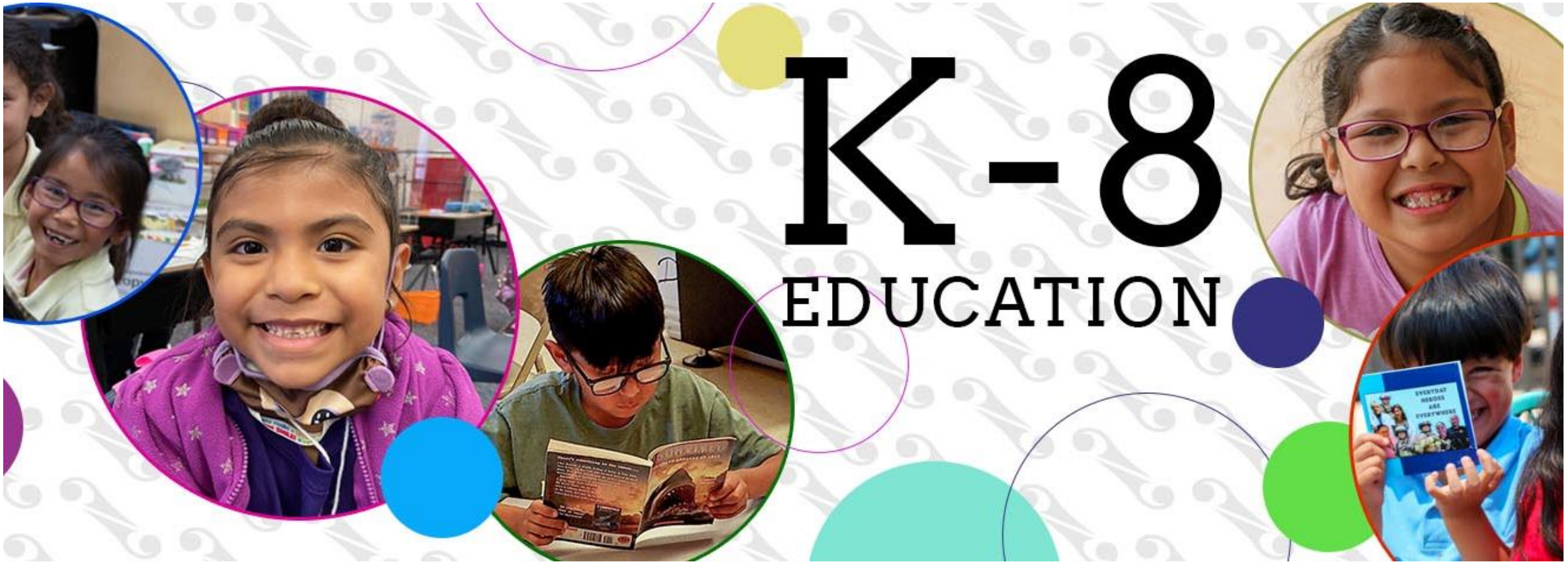
---

# THE KIP REEVALUATION

- The KIP reevaluation is an opportunity to review anticipated progress, pre-academic and academic achievement as well as functional progress, and to determine whether the student meets the special education eligibility criteria for school age services. If necessary to determine eligibility, assessments may be conducted. Best practice preparations for a KIP IEP meeting may include the following:
  - A review of CPSE assessments
  - A review of all progress reports (including any from private practitioners, if applicable)
  - A social history update
  - An updated physical assessment
  - An observation, if applicable
  - A comprehensive understanding of the student's mastery of, and/or progress toward, age-level goals
  - A review of information gleaned from the student's teacher(s) and/or provider(s)

Program	NEST	Horizon	AIMS
<b>Class</b>	Reduced Class ICT	Small Special Class (8:1:1)	Small Special Class (6:2:1)
<b>Class structure</b>	Two teachers, students with autism and students without disabilities	One teacher, one paraprofessional and up to 8 students with autism.	One special education teacher, one speech teacher, and one paraprofessional with up to 6 students with autism. BCBA provides coaching support.
<b>Focus</b>	Primarily on developing communication and social skills for students with autism who meet or exceed grade level academic standards and developmental level cognition (intelligence).	Primarily on supporting communication, social skills, and progress toward meeting grade level standards for students with autism who are approaching grade- and age-level standards in academics and development. Students may also need some individualized support at times during the school day.	Use of Basic Language and Language Learning Skills (ABLLS-R). This curriculum is designed to assess, teach targeted skills in receptive and expressive language, motor imitation, visual performance, requesting, & labeling. Students benefit from structured teaching in 1:1 and small groups.

## AUTISM PROGRAM CONSIDERATIONS



# K-8 EDUCATION

---

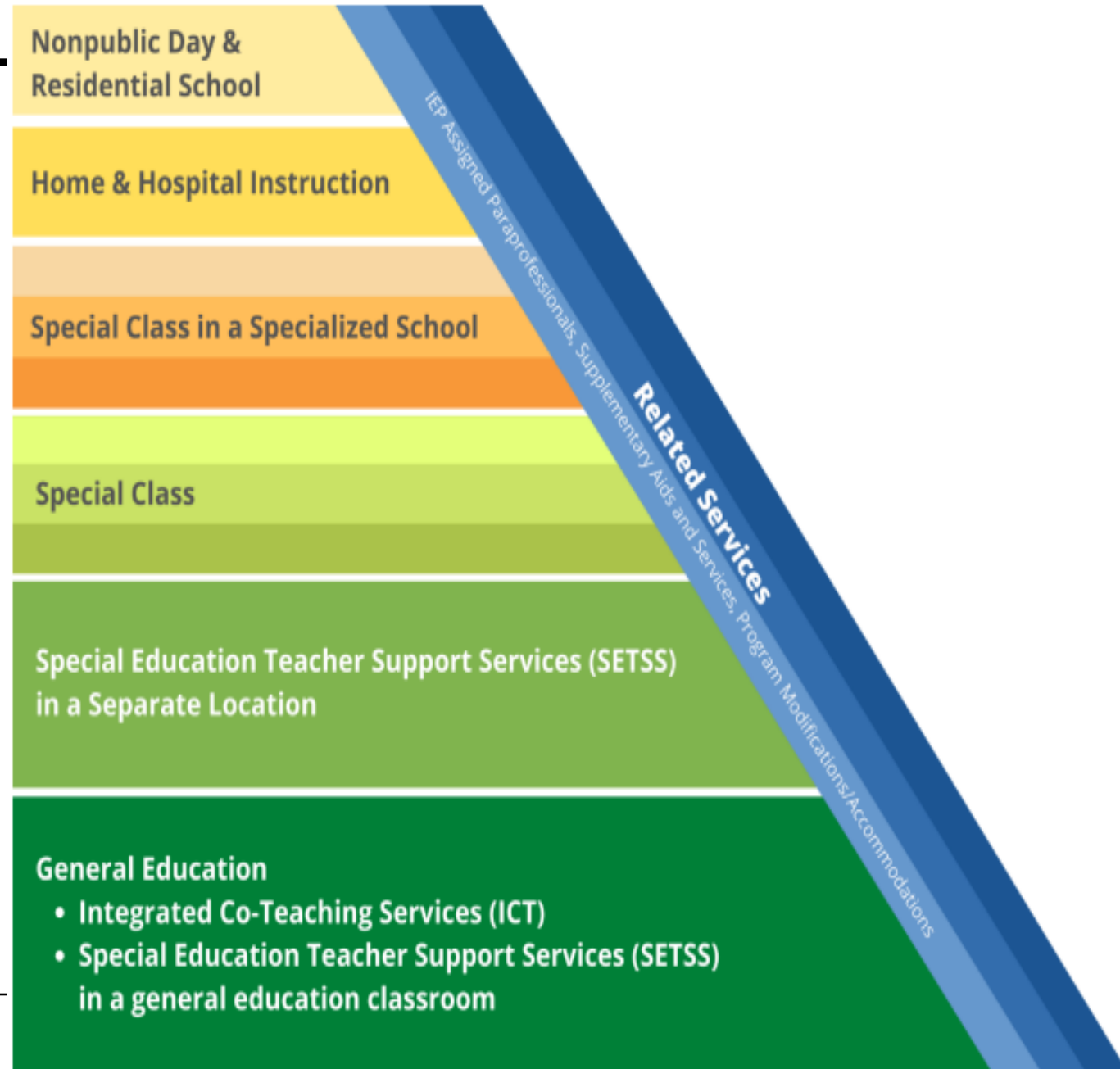
## SCHOOL-AGED SERVICES



---

# SERVICE PLACEMENTS

- There are many service delivery options available within the programs and settings listed, and that any service or program can be provided for just some of the day.
- The goal is to support students in meeting their vocational, career, and/or other community-based postsecondary goals by fostering independence, self-direction, and full participation in each student's least restrictive environment.



---

# OTHER SPECIAL EDUCATION SERVICES

- Accommodations and Modifications
  - Accessible Education Materials
  - Adaptive Equipment
  - Adapted Physical Education
  - Alternate Assessment
  - Declassification Services
  - Extended School Year Services (ESY)
  - Paraprofessional Services
  - Travel Training
-

---

# TRANSITIONING FROM ELEMENTARY TO MIDDLE SCHOOL

Students with Individualized Education Programs (IEPs) in district schools participate in the same middle school admissions process as their non-disabled peers.

The expectations and schedule in middle school may be different from what your child experienced in elementary school. Work with your child's IEP team to determine which supports and services your child will need in middle school. Some things you may want to discuss are:

Special education program options (for example: whether or not your child will need full- or part-time support from a special education teacher and in what subject areas)

Opportunities to be in class with non-disabled peers

Related service duration, frequency, and location





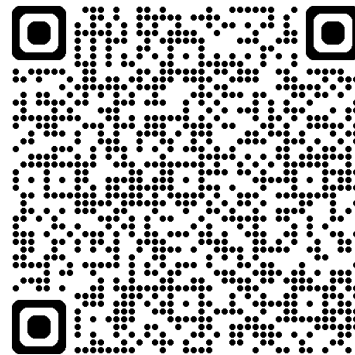
Testing accommodations

Post-secondary goals and transition planning

---

# TRANSITION PLANNING

- The formal process of transition planning begins in the year which your child turns 12 (or earlier if appropriate).
  - The transition planning process is driven by the goals, desires, and abilities of your child.
  - A vocational assessment must be completed during the calendar year in which the student turns 12 years of age.
  - Starting when your child is 14 years old, the IEP team will begin considering your child's goals for life after high school. These are called measurable postsecondary goals. At the same time the team will consider a coordinated set of transition activities that will support your child to in meeting these postsecondary goals
- 



**FAMILY GUIDE TO**  
**Transition Planning**  
**PREPARING STUDENTS WITH IEPs FOR LIFE AFTER HIGH SCHOOL**



---

# KEY ADMISSION DATES

Wednesday	Thursday	Friday	Friday	Saturday
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31	1	2
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

---

# 3-K AND PRE-K ADMISSION DATES

- 3-K and Pre-K Applications Deadline
- Remember to submit your application by **Friday, February 28, 2025!** If your child was born in 2022, they can attend 3-K this fall. If your child was born in 2021, then they can attend Pre-K this fall.
- To learn more about free 3-K and Pre-K education in the City, how to locate a program near you, and how to apply, visit our website at [schools.nyc.gov/3K](https://schools.nyc.gov/3K) and [schools.nyc.gov/PreK](https://schools.nyc.gov/PreK), and attend one of our elementary admissions virtual events listed at [schools.nyc.gov/ESEvents](https://schools.nyc.gov/ESEvents).



---

# MIDDLE SCHOOL ADMISSION UPDATES

- **Middle School Admissions Updates**
  - **The deadline to apply to middle school was Friday, December 20, 2024.** If you did not submit an application, please reach out to your child's school counselor. Offers are expected to be released Wednesday, April 9, 2025.
  - **Changes to Fall 2025 Admissions**
  - Families can now list any New York City public middle school on their application!
    - Zoned schools will continue to prioritize zoned students for seats.
    - Most programs will also have a district priority, which means that seats will first be filled by students and residents of the district.
    - If seats remain, students and residents from other districts will be considered.
  - A strong middle school application:
    - Includes programs in the district(s) where your child lives or goes to school.
    - Includes some programs with an average level of demand (1-2 applicants per seat)
    - The updated Fall 2025 Middle School Admissions Timeline:
  - **October 15, 2024:** Middle School Application Opens (after school hours)
  - **November 8, 2024:** Deadline to register to test for Mark Twain I.S. 239 (21K239) and District 21 Talent Tests
  - **December 20, 2024:** Middle School Application Closes
  - **April 9, 2025:** Middle School Offer Release
-

---

# HIGH SCHOOL OFFERS

- If your child applied to high school for fall 2025 by the December 9, 2024, deadline, you will receive their high school offers by **March 6, 2025**. You will be notified by email to log into your [MySchools](#) account to view the offer and any waitlist placements (if applicable), along with information on next steps. To learn how offers are made and what to do next, visit [schools.nyc.gov/HS](https://schools.nyc.gov/HS).

- 



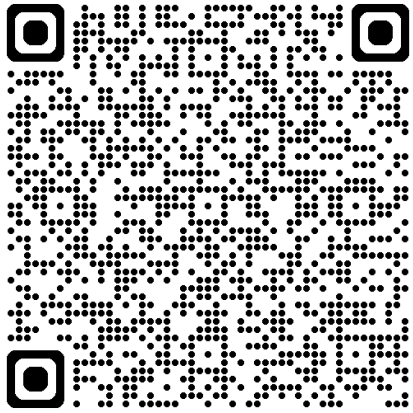


---

# OTHER FAMILY GUIDES / RESOURCES



# GETTING HELP IN YOUR LANGUAGE



## GET HELP IN YOUR LANGUAGE

Upon request, parents have the right to interpretation at special education meetings, and translation of IEPs, assessments and notices. You can request language access services by speaking with a member of your child's IEP team. You can also request a translation of your child's IEP by visiting [schools.nyc.gov/IEPHello](https://schools.nyc.gov/IEPHello) or by calling 718-935-2013. If you have concerns regarding language access services, please follow the escalation process described on the DOE's website (at [schools.nyc.gov/connect-with-us](https://schools.nyc.gov/connect-with-us)). If your concern is not resolved at the school or district level, you may file a complaint. Details on how to file a complaint are explained on the DOE's website (at <https://www.schools.nyc.gov/school-life/school-environment/get-help/parent-complaints-and-appeals>).

### احصل على المساعدة بلغتك

لدى العائلة الحق في الحصول على خدمة الترجمة الشفوية في اجتماعات التعليم لذوي الاحتياجات الخاصة، والحق في الحصول على الترجمة التحريرية لبرنامج التعليم الفردي (IEP) والتقييمات والإشعارات، عند الطلب. يمكنك طلب الوصول للخدمات اللغوية من خلال التحدث مع أحد أفراد فريق برنامج التعليم الفردي (IEP). كما يمكنك أيضاً طلب ترجمة برنامج التعليم الفردي (IEP) لتفكك من خلال زيارة الموقع الإلكتروني [schools.nyc.gov/IEPHello](https://schools.nyc.gov/IEPHello) أو الاتصال على رقم الهاتف 718-935-2013. إذا كان لديك شواغل حول الوصول للخدمات اللغوية، الرجاء اتباع عملية التصعيد الموصوفة في الموقع الإلكتروني لإدارة التعليم ([schools.nyc.gov/connect-with-us](https://schools.nyc.gov/connect-with-us)) وقول حال لم يتم تقديم حل لشواغلك على مستوى المدرسة أو المنطقة التعليمية، يمكنك تقديم شكوى. تفاصيل كيفية تقديم شكوى مشروحة في الموقع الإلكتروني لإدارة التعليم (على الرابط <https://www.schools.nyc.gov/school-life/school-environment/get-help/parent-complaints-and-appeals>).

[Arabic]

### আপনার ভাষায় সহায়তা নিন

অনুরোধের ভিত্তিতে, পিতামাতার পেশাদার এডভোকেটস মিটিংয়ে পিতামাতার দোজায়ী পরিবেশা চাওয়ার, এবং IEP, মূল্যায়ন ও বিজ্ঞপ্তিসমূহের অনূদিত সংস্করণ পাবার অধিকার আছে। আপনি আপনার সন্তানের IEP টিমের কাছে জাযাগত সহায়তার জন্য অনুরোধ করতে পারেন। এছাড়াও আপনি [schools.nyc.gov/IEPHello](https://schools.nyc.gov/IEPHello) সাইটে ভিজিট করে অথবা 718-935-2013 সেন করে আপনার সন্তানের IEP অনুরোধ করার অনুরোধ করতে পারেন। যদি আপনার জাযাগত সহায়তা (ল্যাঙ্গুয়েজ অ্যাকসেস) পরিবেশা বিষয়ে উৎসে থাকে, অনুরোধ করে DOE ওয়েবসাইটে ([schools.nyc.gov/connect-with-us](https://schools.nyc.gov/connect-with-us)) বর্ণিত উীরতাবুধি বা এসকলেশন প্রক্রিয়া অনুসরণ করতে পারেন। যদি স্থল অথবা ভিসিটিং পর্যায়ে আপনার উৎস প্রশমিত না হয়, তাহলে আপনি একটি অভিযোগ জমা দিতে পারেন। অভিযোগ কীভাবে জমা দিতে হবে সেটার বিবরণ DOE-এর ওয়েবসাইটে (<https://www.schools.nyc.gov/school-life/school-environment/get-help/parent-complaints-and-appeals>)-এ দেখা আছে।

[Bangla]

### 找您語言的協

家長提出要求後，他們有權要求當局在召開特殊教育會議時提供口譯服務，以及翻譯個別教育計劃（IEP）、評估、通知。您可以找子女個別教育計劃小組的成員，提出要求使用語言服務。您也可以上網到 [schools.nyc.gov/IEPHello](https://schools.nyc.gov/IEPHello)，或者撥打 718-935-2013，提出要求翻譯子女的個別教育計劃。如果您對語言使用服務有顧慮，請按照以下教育局網站所述向上一級上報的程序：[schools.nyc.gov/connect-with-us](https://schools.nyc.gov/connect-with-us)。如果您的疑慮在學校或學區層面未能得到解決，您可以提出上訴。有關如何提出上訴的細節，在教育局網站有詳細說明（<https://www.schools.nyc.gov/school-life/school-environment/get-help/parent-complaints-and-appeals>）。

[Chinese]

## FAITES-VOUS AIDER DANS VOTRE LANGUE

Sur demande, les parents ont le droit de bénéficier de services d'interprétation lors de réunions sur l'éducation spécialisée, ainsi que de la traduction des IEP, des évaluations et des notifications. Vous pouvez demander des services d'accès linguistique en contactant un membre de l'équipe IEP de votre enfant. Vous pouvez également demander une traduction de l'IEP de votre enfant en allant sur [schools.nyc.gov/IEPHello](https://schools.nyc.gov/IEPHello) ou en composant le 718-935-2013. Si vous avez des préoccupations concernant les services d'accès linguistique, veuillez suivre le processus de remontée d'informations décrit sur le site Internet du DOE ([schools.nyc.gov/connect-with-us](https://schools.nyc.gov/connect-with-us)). Si votre souci n'est pas résolu au niveau de l'école ou du district, vous pouvez déposer une réclamation. Les détails sur la manière de déposer une réclamation sont expliqués sur le site du DOE (<https://www.schools.nyc.gov/school-life/school-environment/get-help/parent-complaints-and-appeals>).

[French]



## WENN ÈD NAN LANG OU PALE A

Si paran mande, yo gen dwa pou resewva entèpretasyon nan reyinyon edikasyon espesyal, ak tradiksyon IEP, evalyasyon ak avi. Ou ka pale avèk yon manm nan ekip IEP pitit ou pou mande sèvis aksè nan lang. Ou ka mande pou yo tradui IEP pitit ou a tou si w ale nan [schools.nyc.gov/IEPHello](https://schools.nyc.gov/IEPHello) oswa si w rele 718-935-2013. Si w gen kesyon konsènan sèvis aksè nan lang, tanpri suiv pwosesis yo mete nan sitwèb DOE a (nan [schools.nyc.gov/connect-with-us](https://schools.nyc.gov/connect-with-us)). Si pwoblèm ou an pa rezoud onivo lekòl la oswa distri a, ou ka depoze yon plent. You bay detay sou kòman pou depoze plent nan sitwèb DOE a (nan <https://www.schools.nyc.gov/school-life/school-environment/get-help/parent-complaints-and-appeals>).

[Haitian Creole]

### 사용하시는 언어(한국어)로 도움을 받으십시오

요청하실 경우, 학부모님들은 특수교육 회의 통역 서비스 및 IEP, 각종 검사 그리고 통지문의 번역본을 받아보실 권리가 있습니다. 이러한 행위지 액세스 서비스 요청은 자녀의 IEP 팀에 알람하시면 됩니다. 또한 자녀의 IEP 팀원 신청은 웹 페이지 [schools.nyc.gov/IEPHello](https://schools.nyc.gov/IEPHello) 또는 전화 718-935-2013 번으로 연락 하셔도 됩니다. 행위지 액세스 서비스와 관련하여 문제가 있을 때에는 DOE 웹사이트 ([schools.nyc.gov/connect-with-us](https://schools.nyc.gov/connect-with-us))에 설명된 문제해결 절차에 따르십시오. 귀하의 문제가 학교나 학군 차원에서 해소되지 않을 경우, 공식적으로 불만 접수수 할 수 있습니다. 불만 접수 방법에 관한 상세 내용은 DOE 웹사이트 (<https://www.schools.nyc.gov/school-life/school-environment/get-help/parent-complaints-and-appeals>)를 참고 하십시오.

[Korean]

## ОБРАЩАЙТЕСЬ ЗА ПОМОЩЬЮ НА ВАШЕМ ЯЗЫКЕ

Родители имеют право получать по запросу услуги устного переводчика на заседаниях по специальному образованию и письменный перевод индивидуальной учебной программы (IEP) ребенка, осведомлений и уведомлений. За услугами языковой поддержки обращайтесь к членам группы по IEP ребенка. Вы можете обратиться с запросом к члену группы по IEP, на сайте [schools.nyc.gov/IEPHello](https://schools.nyc.gov/IEPHello) или по телефону 718-935-2013. Для разрешения проблем, касающихся языковой поддержки, следуйте процедурам, описанным на веб-сайте DOE: ([schools.nyc.gov/connect-with-us](https://schools.nyc.gov/connect-with-us)). В случае неразрешения вашего вопроса на уровне школы и округа, вы имеете право подать жалобу. Подробнее о подаче жалобы — на веб-сайте DOE: (<https://www.schools.nyc.gov/school-life/school-environment/get-help/parent-complaints-and-appeals>).

[Russian]

## OBTENGA AYUDA EN SU IDIOMA

Si lo solicitan, los padres tienen derecho a recibir servicios de interpretación en las reuniones de educación especial y traducciones de los Programas de Educación Individualizados (*Individualized Education Programs*, IEP), evaluaciones y notificaciones. Puede solicitar servicios de acceso lingüístico dirigiéndose a un miembro del equipo del IEP de su hijo. Además, puede solicitar una traducción del IEP de su hijo ingresando a [schools.nyc.gov/IEPHello](https://schools.nyc.gov/IEPHello) o llamando al 718-935-2013. Si tiene alguna inquietud con respecto a los servicios de acceso lingüístico, deberá seguir el proceso correspondiente descrito en el sitio web del Departamento de Educación (DOE) (en [schools.nyc.gov/connect-with-us](https://schools.nyc.gov/connect-with-us)). Si su problema no se resuelve a nivel de la escuela o del distrito, tiene la opción de presentar un reclamo. Los detalles sobre cómo presentar un reclamo se encuentran en el sitio web del DOE (en <https://www.schools.nyc.gov/school-life/school-environment/get-help/parent-complaints-and-appeals>).

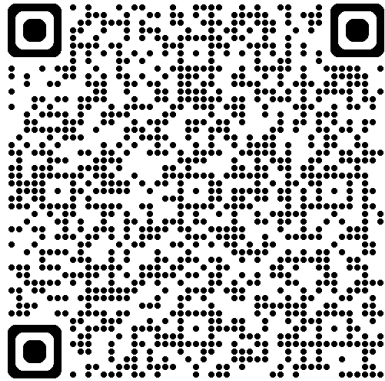
[Spanish]

### اپنی زبان میں مدد حاصل کریں

درخواست کرنے پر، والدین کو خاص تعلیم کے اجلاس میں ترجمانی حاصل کرنے کا اور IEP، تشخیصات اور اطلاع ناموں کے ترجمہ حاصل کرنے کا حق ہے۔ آپ اپنے بچے کے IEP ٹیم کے ایک رکن ہیں یا بات کر کے لسانی رسائی کی خدمات کی درخواست کر سکتے ہیں۔ آپ [schools.nyc.gov/IEPHello](https://schools.nyc.gov/IEPHello) پر یا 718-935-2013 پر رابطہ کر کے اپنی بچے کے IEP کے ترجمہ کی درخواست کر سکتے ہیں۔ اگر آپ کے لسانی رسائی کی خدمات کے متعلق کوئی سوالات ہیں تو ذیل پر محکمہ تعلیم کی ویب سائٹ ([schools.nyc.gov/connect-with-us](https://schools.nyc.gov/connect-with-us)) پر بیان کیے گئے تدریسی طریقہ کار کی پابندی کریں۔ اگر آپ کے مسئلے کو اسکول یا ضلعی سطح پر حل نہیں کیا جاتا ہے تو آپ ایک شکایت داخل کروا سکتے ہیں۔ ایک شکایت کیبیر درج کروانے کے لئے کی وضاحت محکمہ تعلیم کی ویب سائٹ (<https://www.schools.nyc.gov/school-life/school-environment/get-help/parent-complaints-and-appeals>) پر کی گئی ہے۔

[Urdu]

# EARLY INTERVENTION






**NYC**  
Department of  
Education  
Chancellor Richard A. Carranza

2ND EDITION

NEW YORK CITY  
DEPARTMENT OF  
EDUCATION (DOE)  
GUIDE TO THE

**Early  
Intervention**  
- to -  
**Preschool  
Transition**



The cover features three photographs: a teacher in a blue top reading a book to a young girl in a pink shirt; a young boy in a blue shirt sitting in a high chair; and two children, a girl in a blue hijab and a boy, sitting at a table with colorful toys and a bowl.

# RESOURCE FOR NEWLY ARRIVED FAMILIES

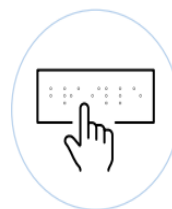


## Special Education Resources

### Students with Disabilities in NYC Public Schools

The success of every child is a top priority for NYC Public Schools. We are committed to creating a safe and welcoming environment where all children can learn, grow and thrive.

If your child has a known disability, or if you have concerns about your child's development, learning, or behavior, NYC Public Schools is here to help. Our schools are open to all students, and we are dedicated to providing supports so your child can succeed. A team of school professionals including teachers, psychologists, physical therapists, counselors, and others will meet with you to discuss how we can best create a welcoming learning environment for your child. Together we will determine if your child is eligible for free special education services, supports, and programs.



Eric Adams  
Mayor

David C. Banks  
Chancellor

[schools.nyc.gov](https://schools.nyc.gov) | [f](#) [@](#) [x](#) /nycschools

### Steps for Disability Supports and Services in NYC Public Schools



Do you have any documents, or other information about your child's disability, health, development, or learning? We want to know about it! Please share this information.

[schools.nyc.gov/welcomecenters](https://schools.nyc.gov/welcomecenters)



A Comparable Service Plan (CSP) will be created for your child by the new school or the Committee on Special Education (CSE), using information shared by you or the Family Welcome Center. This plan will ensure immediate support for your child.



Once your child is attending school, a team will begin the evaluation process for a formal Individualized Education Program (IEP). You will be asked for written consent for evaluations, so providers can determine the most appropriate supports, programs, and services. Together you will create a personalized plan to ensure your child has full and equal access to public education.

Need help or have questions?

[schools.nyc.gov/specialeducation](https://schools.nyc.gov/specialeducation) | [specialeducation@schools.nyc.gov](mailto:specialeducation@schools.nyc.gov) | 311

#### Special Education Services

Students with disabilities who require special education services have Individualized Education Programs (IEPs). The links below will guide you to detailed information and resources about the special education process. To learn more scan the links below.



Preschool  
Family Guide



School Age  
Family Guide



The IEP  
Process



Assistive  
Technology



Special Education  
in NYC



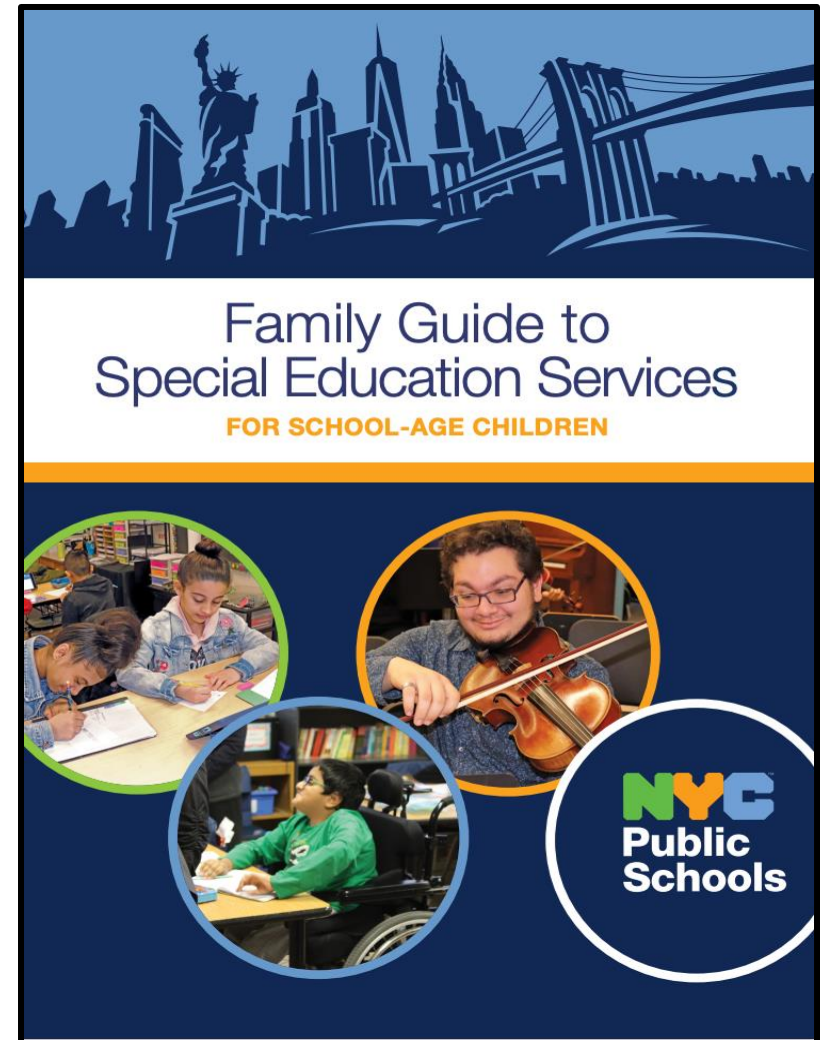
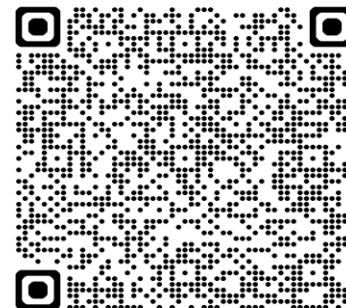
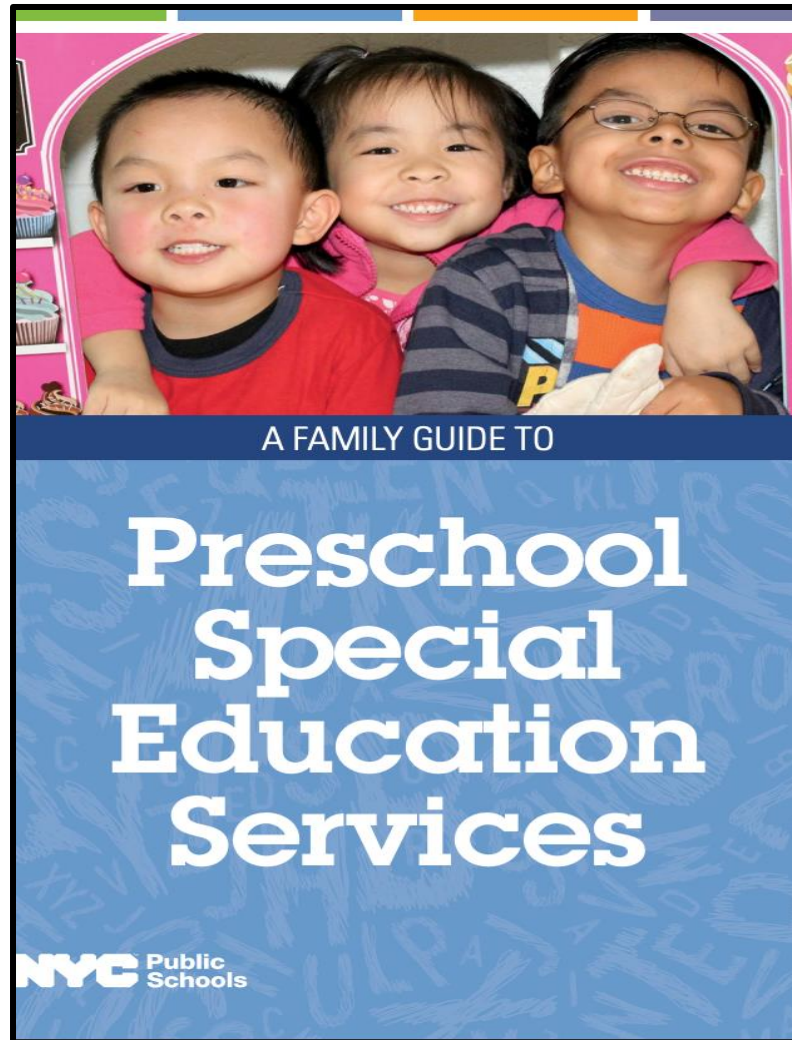
Life After  
High School



Specialized  
Programs

---

# FAMILY GUIDES FOR SPECIAL EDUCATION SERVICES




# ASK & SHARE

**NYC**  
Department of Education

## Ask and Share

A Tool for Families and Schools to Create a Student-Centered IEP




**Elementary School**



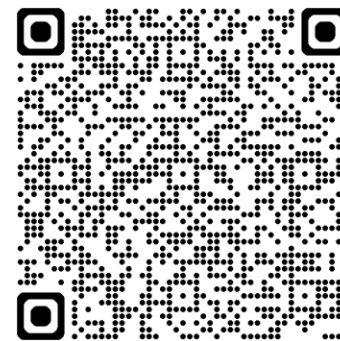
**NYC**  
Department of Education

## Ask and Share

A Tool for Families and Schools to Create a Student-Centered IEP




**Middle School**



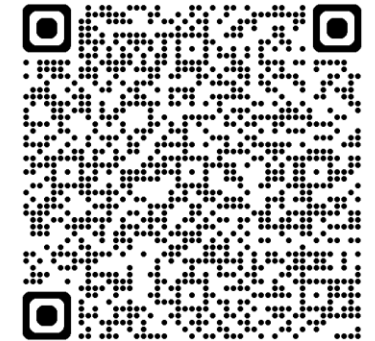
**NYC**  
Department of Education

## Ask and Share

A Tool for Families and Schools to Create a Student-Centered IEP



**High School**



---

# COMMITTEE OF SPECIAL EDUCATION (CPSE / CSE)



## CPSE/Preschool Inquiries

- Email: [CPSE3support@schools.nyc.gov](mailto:CPSE3support@schools.nyc.gov)([Open external link](#))
- CSE/School Age (K-12th grade) Inquiries
- General Email: [CSE3@schools.nyc.gov](mailto:CSE3@schools.nyc.gov)
- For private school families, Notice of Intent Submission should be emailed here: [CSE3PNI@schools.nyc.gov](mailto:CSE3PNI@schools.nyc.gov)

## CPSE/CSE 3 Address

- Districts 25 & 26:  
30-48 Linden Place  
Flushing, New York 11354
- Districts 28 & 29:  
90-27 Sutphin Boulevard  
Jamaica, New York 11435

# AGENCY LINKAGES



Brooklyn  
Autism  
Center







# AGENCY LINKS

- [NYS Office of Mental Health](#)
  - [National Federation of the Blind](#)
  - [Birch Family Services](#)
  - [YAI](#)
  - [Office for People with Developmental Disabilities \(OPWDD\)](#)
  - [Center for Independence for the Disabled \(CID-NY\)](#)
  - [Adapt Community Network](#)
  - [Brooklyn Autism Center](#)
  - [AIM High Children Services](#)
  - [Challenge](#)
  - [IncludeNYC](#)
  - [My Time Inc.](#)
  - [Sinergia](#)
  - [Access VR](#)
-

# **\*\* NEW\*\* AUTISM APPLICATIONS - ONLINE**

---

## **CHILDREN ENTERING KINDERGARTEN**

- Online Application Form: [Autism Program Application form](#)
- To complete the application in one of the DOE-supported languages, please select from the language drop down. [For Haitian Creole use this link.](#)
- Families should also complete the general kindergarten admissions process. To learn more: [kindergarten admissions process.](#)

## **CHILDREN IN GRADE K-12**

- Online Application Form: [Autism Program Application form](#)
  - To complete the application in one of the DOE-supported languages, please select from the language drop down. [For Haitian Creole use this link.](#)
  - Families can apply anytime.
  - **All assessments needed for the application process can be completed by your IEP team.** You or your child's school can send the completed application by:
  - Email: [AutismPrograms@schools.nyc.gov](mailto:AutismPrograms@schools.nyc.gov)
-

---

# QUESTIONS





Mrs. Stacy Palmer

- Administrator of Special Education
- D28 K-8 Schools
- [Spalmer4@schools.nyc.gov](mailto:Spalmer4@schools.nyc.gov)

